



Unit Outline (Higher Education)

Institute / School: Institute of Education, Arts & Community

Unit Title: Minor Thesis (Part B)

Unit ID: EDMED7122

Credit Points: 30.00

Prerequisite(s): (Can be studied concurrently) (EDMED7121)

Co-requisite(s): Nil

Exclusion(s): Nil

ASCED: 070199

Description of the Unit:

This unit is the second in a sequence of two courses for students who are deemed eligible to complete the Master of Education Studies through a research pathway. In Minor Thesis (Part A and Part B), students research and write their thesis under supervision of faculty. Minor Thesis (Part B) is studied concurrently with Minor Thesis (Part A) for full time students, or completed after for parttime students. Students are expected to submit their minor thesis in order to complete this course with their supervisor’s approval. Completing a minor thesis allows an in-depth understanding of an issue and provides a strong foundation in research practice. This pathway is also for those who may want to one day apply for a PhD programme, which typically will require master's level research that includes a minor thesis.

Grade Scheme: Graded (HD, D, C, P, MF, F, XF)

Work Experience:

No work experience

Placement Component: No

Supplementary Assessment: No

Supplementary assessment is not available to students who gain a fail in this Unit.

Course Level:

Level of Unit in Course	AQF Level of Course					
	5	6	7	8	9	10
Introductory	■	■	■	■	■	■

Level of Unit in Course	AQF Level of Course					
	5	6	7	8	9	10
Intermediate	■	■	■	■	■	■
Advanced	■	■	■	■	✓	■

Learning Outcomes:

Knowledge:

- K1.** Clearly conceptualise and articulate appropriate research aims and researchable question(s)
- K2.** Construct a critical and comprehensive synthesis of literature pertinent to the area of investigation
- K3.** Locate personal research within that of a research community more broadly
- K4.** Defend the selected research methodology and associated methods
- K5.** Critically analyse and synthesise complex data to generate robust findings and conclusions that relate in an obvious way to the stated research aims and questions

Skills:

- S1.** Collect, critically analyse and synthesise complex data.
- S2.** Illustrate the incorporation of theory to inform all dimensions of the research process
- S3.** Draw together all elements of the research to formulate a coherent research study
- S4.** Reflect on and refine research in line with expectations established through academic supervision
- S5.** Demonstrate written communication skills that are in keeping with accepted guidelines for presentation of high level academic work
- S6.** Work independently to complete goals negotiated with the supervisor by the set time-lines

Application of knowledge and skills:

- A1.** Compile drafts of a well-structured, coherent Minor Thesis
- A2.** Critically and respectfully engage with feedback on submitted drafts
- A3.** Construct a minor thesis that meets the high level requirements for work at this level
- A4.** Reflect on and recognise what constitutes rigorous research through the completion of this research project and associated thesis

Unit Content:

- Complete collection of data
- Undertake synthesis and analysis of the data
- Complete a draft thesis and refine this through further reading and regular liaison with the supervisor.
- Submit a completed thesis with the supervisor's approval.

Learning Task and Assessment:

Learning Outcomes Assessed	Assessment Tasks	Assessment Type	Weighting
K1, K2, K3, K4, K5, S1, S2, S3, S4, S5, S6, A1, A2	Prepare drafts of thesis that are submitted to supervisor and refined based on supervisor's feedback.	Draft Minor thesis	S/U

Learning Outcomes Assessed	Assessment Tasks	Assessment Type	Weighting
K1, K2, K3, K4, K5, S1, S2, S3, S4, S5, S6, A1, A2, A3, A4	Revise and submit - with supervisor's approval - a refined version of the thesis to be examined by two examiners, one external to the University.	Final Minor thesis	100%

Adopted Reference Style:

APA ()

Refer to the [library website](#) for more informationFed Cite - [referencing tool](#)